

Teaching in a one-to-one environment looks a lot differently than traditional classrooms. Here are some of the differences you may want to be aware of as you conduct classroom observations and teacher evaluations.

| TRADITIONAL | ONE-TO-ONE CLASSROOM |
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| Learning targets written on the boards | Learning targets posted in Schoology, posted in Powerpoints, posted in assignments |
| Teacher circulating to monitor students | Teacher sitting at the desk monitoring through DyKnow and sending students messages |
| Teacher giving verbal feedback to students while they are working | Teachers commenting on shared assignments in the Google Drive giving real time feedback from their desks |
| Students working in groups or having discussions | Students collaborating in digital documents rather than in person; students having online discussions or giving feedback digitally |
| Differentiated work for students | Teachers assigning different work to different groups digitally |
| Hard copy of lesson plans and materials; distribution of materials | Access materials by joining the Schoology course in order to see what students see |
| Up front, direct instruction | More blended instruction and self-paced learning |
| Engagement looks like students moving and talking | Even when students are sitting and looking at a screen or not talking, they can be engaged in meaningful work and discussions |

In light of these differences, you may want to

- Sit where you can see the teacher's screen
- Access the teacher's Schoology course during the observation